

**Virginia Tech Language and Culture Institute**  
**Intensive English**  
**Summary of Courses and Proficiency Outcomes**

<b>Beginner</b>	Level 100 GLS	At the end of this course, students will: (1) describe and discuss familiar topics; (2) respond to simple questions; and (3) comprehend simple listening passages in the present, past and future using vocabulary at a low beginner level.
	Level 100 RW	At the end of this course, students will: (1) comprehend level-appropriate reading passages; and (2) write seven to ten simple and compound sentences in the present, past or future on a given topic using vocabulary at low beginner level.
<b>High Beginner</b>	Level 200 GLS	At the end of this course, students will: (1) apply grammatical structures; and (2) employ listening and conversation strategies and apply basic pronunciation rules necessary for daily communication at a high beginner level.
	Level 200 RW	At the end of this course, students will: (1) comprehend and identify main ideas, supporting details, and conclusions in level-appropriate fiction and nonfiction texts; and (2) write seven to ten sentences in paragraph format on a given topic using vocabulary and grammatical structures at a high beginner level.
<b>Intermediate</b>	Level 300 GLS	At the end of this course, students will: (1) comprehend level-appropriate fiction and nonfiction texts and use level-appropriate strategies to identify main ideas, supporting details, and conclusions; (2) summarize main ideas from a passage; and (3) write a multi-paragraph essay with an introduction and thesis statement, supporting details, and a conclusion on a given topic using vocabulary and grammatical structures at a low intermediate level.
	Level 300 RW	At the end of this course, students will: (1) comprehend level-appropriate fiction and nonfiction texts and use level-appropriate strategies to identify main ideas, supporting details, and conclusions; (2) summarize main ideas from a passage; and (3) write a multi-paragraph essay with an introduction and thesis statement, supporting details, and a conclusion on a given topic using vocabulary and grammatical structures at a low intermediate level.
<b>High Intermediate</b>	Level 400 GLS	At the end of this course, students will: (1) produce grammatical structures in speech and writing and participate in conversations, debates, and discussions in an academic context as well as express opinions using vocabulary at a high intermediate level; (2) give short presentations on an academic topic; and (3) comprehend and summarize information from short academic talks.
	Level 400 RW	At the end of this course, students will: (1) read and demonstrate comprehension of full-length level-appropriate fiction and nonfiction texts; (2) paraphrase, summarize and respond to academic content as well as identify inferences; and (3) produce and edit a well-developed multi-paragraph essay including cited sources to support arguments using academic vocabulary at a high intermediate level.
<b>Advanced</b>	Level 500 GLS	At the end of this course, students will: (1) produce grammatical structures in speech and writing and participate in conversations, lead formal discussions and debates in an academic context as well as express opinions using vocabulary at an advanced level; (2) take accurate and extensive notes on academic lectures; and (3) present information to the class in a comprehensible, coherent, concise, and fluent manner.
	Level 500 RW	At the end of this course, students will: (1) read and demonstrate comprehension of full-length college-level fiction and nonfiction texts; (2) accurately annotate, paraphrase, summarize and respond to academic content as well as identify inferences and implications; and (3) produce and edit a well-developed research paper including all conventional and required academic elements.