We offer programs that suit the needs of your administrative and academic professionals — whether they are new faculty members just getting started or seasoned professionals who want to strengthen their skills. At the same time, we help deepen partnerships between Virginia Tech and other universities by promoting collaboration and networking.

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That’s our role.

We explore cutting-edge teaching and research methodologies.

We learn about American standards and guidelines for research, touching on such topics as ethics, guidelines for authorship, copyright, patenting policies, data sharing policies, and confidentiality rules in peer review.

We interact with Virginia Tech faculty to build network and peer collaborations.

We gain knowledge of the U.S. higher education system and, particularly, of the American research university.

We enhance skills in team building, critical thinking, and decision-making.

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- **TEACHING AND LEARNING** This workshop focuses on practical, concrete approaches to teaching and classroom management. Drawing on research-based best practices, facilitators challenge participants to consider ways to apply similar practices in their own classes.
- **CONTEMPORARY PEDAGOGY** This approach encourages deep learning through focused attention, reflection, and heightened awareness. Participants are encouraged to engage deeply with course material through contemplation and introspection — examining their thoughts and feelings as related to the classroom content and learning experiences of their students.
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**INTRODUCTION TO COMMUNICATING SCIENCE**
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**BEYOND THE CLASSROOM: USE OF TECHNOLOGY**
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  This relatively new field applies what is empirically understood about how humans learn and improve upon performance to design, develop, implement, and evaluate supporting products, processes, and environments.

- **BLENDED/ONLINE LEARNING**
  Online courses are those in which at least 80 percent of course content is delivered via the internet. In blended instruction, 30 to 80 percent of course content is delivered online. These courses not only change how content is delivered, they also redefine traditional educational roles and provide different opportunities for learning.

- **CREATE AN EFFECTIVE LEARNING ENVIRONMENT**
  To achieve effective and successful learning experiences, students need to actively interact with course content. This workshop will explore some of the many ways that faculty can improve engagement in the classroom.

- **INTELLECTUAL DEVELOPMENT AND CRITICAL THINKING**
  Participants will explore the nature of critical thinking, the stages of intellectual development, students’ typical exhibit, the connection between the two, and the best ways to support students’ development.

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- **LEVERAGING COGNITIVE STYLE**
  Dynamic colleges and departments benefit from the diverse personalities, experiences, and skill sets of their members. Understanding different “cognitive styles” is critical when leaders are faced with problem-solving and decision-making that impacts stakeholders. Adaption-Innovation Theory is a tool to understanding how an administrator’s approach to completing tasks impacts team dynamics.

- **LEADING CHANGE**
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