



LANGUAGE AND CULTURE INSTITUTE

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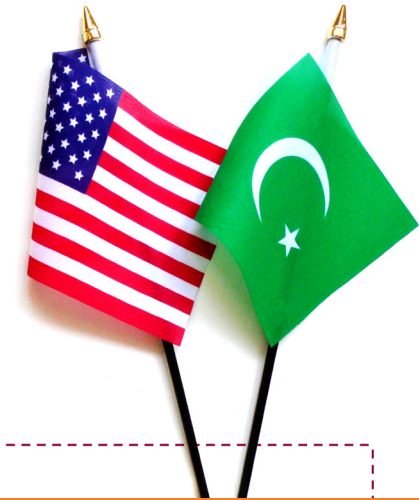
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TEACHING EXCELLENCE & ACHIEVEMENT PROGRAM FOR PAKISTAN

ABOUT THE FELLOWSHIP

The Teaching Excellence and Achievement (TEA) Program for Pakistan provides Pakistani secondary school English teachers from government and foundation schools with the opportunity to develop expertise in their subject area, enhance their teaching skills and English proficiency, and increase their knowledge about the United States. Funding for this program is provided by the U.S. Embassy in Islamabad.

ABOUT THE LCI

The Language and Culture Institute is a gateway to Virginia Tech, committed to advancing the university's global land-grant vision by providing campus-wide leadership and coordination in support of its international engagement efforts. We accomplish this mission by:

- Creating and strengthening educational linkages in teaching, research, and service with international partners.
- Establishing strategic partnerships with institutions of higher learning, government agencies, industry, and nongovernmental entities.
- Recruiting the world's foremost talent to be students and scholars at Virginia Tech.
- Developing and implementing a diverse array of educational offerings, including certificate programs and high-quality language, leadership, and intercultural training programs.
- Extending our institutional expertise in the field of international education to promote and serve the university's global agenda.

■ **VIRGINIA TECH LANGUAGE AND CULTURE INSTITUTE**
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ABOUT THE FELLOWS

ANEES AHMED

I am a secondary school teacher at the Government Boys Model High School in Washuk District, Balochistan. I received a Bachelor of Education degree from the University of Balochistan, Quetta. I have been a teacher since 2009.



JALIL AHMED

I have been a teacher at Government High School Goran Gichk Panjgoor since 2010. The students I teach are 4 to 17 years old. I am undoubtedly an optimistic individual who arranges all the activities and assigned tasks on time, and I involve the community with the school administration.



NOOR AHMED

I was born in a small village some 64 kilometers from District Thatta, Sind. I was primarily educated in the village and then moved to Dadu city for better learning. I previously worked in Thatta as an English teacher and currently work at Bhan Saeedabad, District Jamshoro.



HUSNA AKBAR

I feel privileged to work as a teacher in a school in the most remote area of Chitral, Pakistan. What I love about my job is the satisfaction I gain by dealing with the kids. In the future, I wish to have a school working for kids with special needs.



MUHAMMAD ADNAN AKRAM

I am an English language teacher from the state of Azad Jammu and Kashmir. I am a resident of Mirpur, situated near the famous Mangla Dam. I have been involved in English Access Microscholarship Program – an after-school language program run by RELO (Regional English Language Office at U.S. Embassy Islamabad).



IMDAD ALI

I have worked as a language teacher in High School Alchori Shigar since 2014. I have more than 16 years' teaching experience. I love playing games, making friendship/relationships with people having different experiences and background, and exploring beautiful places.



SHAMAILA ARFAN

I am a committed and dedicated teacher who has served as an English language teacher for almost two decades. Since day one of my professional career, I have done my best to inculcate true spirit of knowledge in my students.



MUBARAK HUSSAIN

Being a teacher in this fast-developing era, I realize that a teacher should be well-equipped with the modern techniques. Furthermore, a teacher should have a good command of a subject to facilitate and inspire students.



MUHAMMAD ILYAS

Teaching is my passion, and along with teaching I like to train other teachers as well. I have been teaching high school since 2005. Currently I am leading English department and computer department in my school.



MAHEEN IMRAN

Born in a small town called Jafferabad, I grew up in Quetta, received a master's in political science and international relations, and am professionally a government teacher. I love nature and learn from different experiences and overcome thorough problems as they are part of life and believe that we live once, so live your life.



SADAF IRSHAD

I am an experienced, enthusiastic, and focused teacher who is committed to safeguarding and promoting education and the well-being of children and young people at all times.



FARZANA LAGHARI

I am a higher secondary teacher in Government Girls High School Johi Dadu. I am very excited to be selected for the TEA Program; through this program, I will learn lots of new thing and will get new experience.



HINA MASOOD

I am a professional teacher with 10 years' experience. My main areas of interest include phonetics and grammar. I always accept challenges in new dimensions of teaching, particularly in the second language learning.



HABIB MUHAMMAD

I teach mostly English to the students of other languages in Pakistan. I have worked as a mentor to promote the growth and development of beginning teachers to improve students' learning. I am looking forward to playing a major part in my society as a teacher.



ALIYA MURAD

I hail from Ghizer District of Gilgit-Baltistan, the city of mountains. I have remained a part of teaching-learning process as an English language teacher. I aspire to excel in the field of education by making myself an accomplished professional.



MUHAMMAD NADEEM

I teach English to the students of Middle School Ginnah District Kech Balochistan province of Pakistan. I have also worked as social mobilizer in local support organization Tomshan Ginnah to motivate the teachers and students in improving the English language proficiency.



MARIAM NAWAZ

I have 10 years of professional teaching experience at secondary level as an English teacher at a government institute. I have strong communication skills and leadership qualities and aim to work for women empowerment and child development at the national and international level.



SHAZIA SABRI

I have been an English language teacher/facilitator for 17 years in Education Trust Nasra Schools. I have made it my mission to be a mentor for children to face educational challenges to achieve their highest academic levels.



ALI AKBAR SHAHBAZ

Currently I am working as SSE (Biology), and my duties at school are as public information officer and in charge of the science lab. I was selected as "master trainer" in biology by QAED (Quad-e-Azam Academy for Educational Development), Punjab, Pakistan.



AZRA TAJ

I am a teacher, and my main job is to transmit knowledge and ideas to a new generation. My major aim is to improve my professional skills to prove useful in the field of education. I like traveling and taking pictures of nature. I also like to sketch when I have free time.



HIDAYAT ULLAH

I got my early education from the village high school. I went for higher studies to SWAT KPK Pakistan. I received a master's degree in English from the University of Malakand. I received my first appointment at University Public School in 2012 and now serve as a secondary school teacher at GHS Badar Kani Dir Upper KPK.



ABRAR Wafa

I have eight years of experience as teacher, mentor, and learner. I have also worked in the Benazir Income Support Program funded by the World Bank. I want to overhaul the education system, particularly in Balochistan, which is among the most deprived areas of Pakistan, with a literacy rate around 35 percent.



DIDAR WALI

Since 2005, I have been working as a teacher with different institutions. Currently, I am associated with government education Department GB. In the future, I wish to contribute in knowledge generation as an educational researcher.



MUHAMMAD WAQAS

I am a secondary school educator at government Kohinoor Boys High School, Rawalpindi, Pakistan. I also work as an English expert trainer in Punjab School Education Department.

