



ABOUT THE FELLOWSHIP

The Teaching Excellence and Achievement (TEA) Program for Pakistan provides Pakistani secondary school English teachers from government and foundation schools with the opportunity to develop expertise in their subject area, enhance their teaching skills and English proficiency, and increase their knowledge about the United States. Funding for this program is provided by the U.S. Embassy in Islamabad.

ABOUT THE LCI

The Language and Culture Institute is a gateway to Virginia Tech, committed to advancing the university's global land-grant vision by providing campus-wide leadership and coordination in support of its international engagement efforts. We accomplish this mission by:

- Creating and strengthening educational linkages in teaching, research, and service with international partners.
- Establishing strategic partnerships with institutions of higher learning, government agencies, industry, and nongovernmental entities.
- Recruiting the world's foremost talent to be students and scholars at Virginia Tech.
- Developing and implementing a diverse array of educational offerings, including certificate programs and high-quality language, leadership, and intercultural training programs.
- Extending our institutional expertise in the field of international education to promote and serve the university's global agenda.



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TEACHING EXCELLENCE & ACHIEVEMENT PROGRAM FOR PAKISTAN

■ VIRGINIA TECH LANGUAGE AND CULTURE INSTITUTE

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ABOUT THE FELLOWS

ABDUL RAUF (ALIAS) IKHLAQ AHMED

I am a professional English language teacher who has been associated with teaching for the past 11 years at private and government schools in Sindh province. I have also worked as principal, head of the English department, and taluka coordinator in a World Bank-funded provincial-level assessment project.

ADEEL AHMED

Working as an English teacher in a deprived area has ignited a passion for English in me. Seeing how powerful English language is and its ability to convey thoughts encouraged me to enhance my knowledge of English. It's my ambition to immerse myself into higher level of English for the betterment of underprivileged students.

ALI SHAD

I am from District Ghizar of Gilgit-Baltistan. I work as an elementary school teacher in a government school, Gahkuch Ghizar. I have eight years of teaching experience in the government sector. Through the TEA program, I want to enhance my expertise and learn the modern techniques, strategies, and methodologies of teaching and learning.

AQSA

I discovered my passion for teaching English due to regional language differences in the educational system at school level. I am accustomed to working in a multicultural environment and emphasize inclusion. I strive to build self-esteem, encourage students in understanding cultural diversity, and appreciate individual differences and physical limitations.

ASMA MAJID

I have been working as a secondary school English teacher for the last 10 years in a foundation school, The Trust School. My teaching philosophy is to connect with the students. As a teacher, I believe in professional growth and development in the expertise to teach the students in the best of my knowledge and skills.

FAISAL ABBAS

I work as a secondary school teacher at Government High School No. 1 Dhudial, Tehsil, and District Chakwal, Punjab. I belong to a middle-class family in which the major profession is farming. I have been teaching English as subject and language from grade 6 to grade 10 for the past nine years.

HAFIZ MUHAMMAD IKRAM

As an English teacher I want to be the learner of my own teaching and make my learners be the teachers of their own learning. I believe in personal and professional development and have attended the Continuous Professional Development program too. Every program gives me an opportunity to be innovative and improves my teaching skills.

HAMEEDULLAH

I hail from a small village of District Loralai of Balochistan province. My professional career is all about education: I have a rich experience of teaching English to students in my home district. Presently, I am discharging teaching duties as a secondary school teacher, teaching and motivating students having no English background.

IRFAN ALAM

I hail from Gilgit, a land surrounded by gargantuan mountains. I am an English teacher. Being associated with this profession makes me feel privileged because teaching is a profession that makes the rest of the professions of the world and hence it is honored worldwide.



IRUM SHAHZADI

I started teaching at a very early age because I was impressed by some of my teachers and used to idolize them. For my first two years of teaching, I was not sure of my vision as teacher and my goals. I was teaching only when came a point that I realized that teaching is not giving lessons only, but also learning and absorbing knowledge and improving as a person and a professional.

MAZHAR UL HAQ HASHMI

My aim is to impart quality stuff to students so they improve and polish their communicative skills. As a teacher, I remain friendly and cooperative with the students to facilitate them in sorting out their needs as well as to help them in their character building.

MUSHTAQ AHMED

I am an English language teacher working in the field of ELT for the past 10 years. I am a passionate teacher and a strong advocate of continuous professional development and working in backward area of northern Pakistan with English teachers as well as learners in order to enhance their capacity, creative energy and critical thinking.

NABILA SIRANG

I am from Chitral. Currently I am teaching in a government girls school in my native town. I wish to play an active role in promoting quality education for girls in my country by enhancing my teaching skills as well as by collaborating with partner organizations working for girls' education.

NADIA AKHTAR

I am a dedicated and enthusiastic higher secondary English language teacher, having more than eight years of teaching experience, with outstanding classroom management skills and a genuine passion for helping students of all abilities reach their full potential through effective and engaging teaching practices.

NAHIDA

I am an elementary school teacher in Ghizer, Gilgit-Baltistan. For me, my profession is a source of inspiring young minds and a contribution strengthening the backbone (youth) of any nation. I firmly believe the TEA program will strengthen my holistic development and provide me a new way of life.

NAZIA AYUB

My first and foremost professional goal is to strengthen my teaching skills so that I may be able to cope with the challenges of 21st century pedagogy. I strive to make the learning process more interactive, innovative, and enjoyable for learners as learning environments create a great difference in their conceptual and skill development.

NAZIR ALI

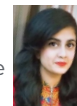
A dedicated English teacher, I always focus on the improvement of linguistic skills of my students. For the past eight years I have worked to cope with the barriers of English language for my students.

NIDA SHAMS

I come from the Yousafzai tribe of Pakhtuns who belong to the poverty and terrorism-stricken province of Khyber Pakhtunkhwa. The obstacles couldn't stop me from dreaming big. I was the first girl in my village to go to another city to obtain a master's degree. I am an enthusiastic teacher of English language and an active philanthropist.

SABRA DUR E SADAF

I am a secondary school teacher of English with more than seven years of progressively responsible experience. I am a warm and caring teacher who wants all children to be successful learners and works to create a classroom atmosphere that is stimulating, encouraging, and adaptive to the varied needs of students.



SAIF-UR REHMAN

With 15 years of teaching experience, I am excellent in working with others to achieve an objective on time and with excellence. I also manage the Bazm-e-Adab to promote discipline of students and to motivate them to become fruitful Pakistanis.

SAIRA BIBI

I am from Balochistan. Having acquired a post-basic English language diploma, I have a vast background of teaching English as secondary language to students from diverse background. Presently, I am rendering my services as a secondary school teacher in the government sector.

SALMAN KHAN

My teaching experience is vast in that I have been teaching in private and government educational institutes for many years. Presently, I teach English to high school students in one of the rural areas of Balochistan province. In my spare time, I teach English language to out-of-school children in academies to enable them to have a language skill other than their local language.

SANA BADAR

I was blessed to be born in an educated family. My parents sent me to school, but not every girl around me was privileged enough to attend a school. As I was growing up, I realized the importance of education and how it can change lives. My goal is to motivate less privileged girls to attend school and empower them to overcome barriers created by the society.

SANA MAQSOOD

I have been an English teacher for five years. I am convinced about empowering the learners to be the one without suppressing, oppressing, or abusing. To do this effectively it is a matter of necessity for a teacher to explore the world and develop perspective beyond teaching.

SHAHBAZ HAMID

I have been teaching English to secondary classes for about 10 years. I always try to focus learner-centered approaches and to make my class inclusive. I believe in continuous professional development, and for this purpose I often join online courses and face-to-face trainings.

SYED MUHAMMAD HASSAN ABBAS SHAH

I am a dedicated, resourceful, and goal-driven secondary school teacher for English language. I teach with a foundation of cross-cultural impacts of language with a solid commitment to the social and academic growth of every child.

TAHIRA YASMEEN

I have been an English teacher and trainer for the past 15 years. I strongly believe in the professional development of teachers through modern technology. I want to bring innovation and motivation among students and teachers for a better academic future of my country.

YOUSAF KHAN

I am an English language teacher-cum-English language enthusiast who is in the field of ELT for the past 10 years. My philosophy of teaching is that a teacher should be a motivator, facilitator, supervisor, and mentor who triggers learning naturally in students and that learning enables the students to develop their academic, social, critical, and problem-solving skills.

