



ABOUT THE FELLOWSHIP

The Teaching Excellence and Achievement (TEA) Program for Pakistan provides Pakistani secondary school English teachers from government and foundation schools with the opportunity to develop expertise in their subject area, enhance their teaching skills and English proficiency, and increase their knowledge about the United States. Funding for this program is provided by the U.S. Embassy in Islamabad.

ABOUT THE LCI

The Language and Culture Institute is a gateway to Virginia Tech, committed to advancing the university's global land-grant vision by providing campus-wide leadership and coordination in support of its international engagement efforts. We accomplish this mission by:

- Creating and strengthening educational linkages in teaching, research, and service with international partners.
- Establishing strategic partnerships with institutions of higher learning, government agencies, industry, and nongovernmental entities.
- Recruiting the world's foremost talent to be students and scholars at Virginia Tech.
- Developing and implementing a diverse array of educational offerings, including certificate programs and high-quality language, leadership, and intercultural training programs.
- Extending our institutional expertise in the field of international education to promote and serve the university's global agenda.



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TEACHING EXCELLENCE & ACHIEVEMENT PROGRAM FOR PAKISTAN

■ VIRGINIA TECH LANGUAGE AND CULTURE INSTITUTE

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ABOUT THE FELLOWS

AISHA TARIQ

An English teacher at Sultan Mahomed Shah Aga Khan School, I believe in the right of education for everyone. I have the ambition to work for underprivileged children and give them a chance to get standard education and bloom by using their potential in order to serve the society as a better human being.



ATTIYA KHALIQUE

I am a secondary school English teacher in Punjab School Education Department, Rawalpindi. I am teaching at rural area school where children are not encouraged to study at school. Teaching such unprivileged children motivates me. I want them to identify their strengths and weaknesses and make them able to build their character and become a better person.



AYESHA MUNIR

I am a dedicated and enthusiastic elementary school educator with more than six years' experience. I am always striving to go the extra mile to achieve the target. I prefer activity-based learning and try to play the role of a facilitator.



AZKA KIRAN

I have worked as an elementary school teacher in government school since 2011. My responsibility is to promote English as a classroom language and introduce activity-based learning techniques. I arranged trainings and workshops for newly recruited and in-service teachers.



GHAZALA

I am a team player with a positive attitude and a rational approach to problem solving. I seek a challenging work environment to apply my intelligence, knowledge, skills, and hardworking abilities to achieve that educational goal.



GULSHAN BANO

I belong to an average class family where one has to be all: owner, worker, and servant at the same time. Looking back on my educational experiences, I appreciate the immeasurable impact that teachers make on young people. I acquired many skills and much knowledge that proved to be fruitful throughout my life.



HUMAIRA ZAFAR

I am working as senior teacher (English). My passion is to create and adopt interesting techniques and methods of teaching that make learning most beautiful and exciting experience for my students. I have been teaching English language for six years in various private and public sector schools.



IMRAN SHAH

I am a dedicated and enthusiastic higher secondary schoolteacher, I have been teaching for 14 years. I have tried my level best to help and motivate students to reach their goals. I'm a voracious learner. I'm committed and dedicated to my work. I never give up. Moreover, I also command respect, praise and appreciation from my students and my immediate bosses.



KHURRAM JAMIL

I am presently working as a secondary school teacher (English) in Rajanpur. In my 10-year teaching career, I have always tried to bring innovative techniques in teaching. Besides it, I have been involved in the training of primary school teachers and newly recruited educators as master trainer/expert trainer for the past three years.



MAH JABEEN

I am a brave daughter of Balochistan. Being a secondary school teacher – with five years' teaching experience and being a dedicated social worker – I believe there is no greater violence than to deny teaching the poor. After communicating with people of different fractions, I believe that promotion of education is yet in its infancy and a lot more is required to be done to achieve the goal.



MAIMONA

Born amidst the snow-packed mountains and lush green pastures of Chitral, a district in the north of Khyber Pakhtunkhwa province, I started my schooling in my native town. I moved to Islamabad to pursue my master's degree. My 16 years of education have made for a teacher by design, a career I have been carrying on for more than five years.



MARIA NAZIR

I am the daughter of daughter of Nazir Ahmad Shah. I serve in Aga Khan Education Service, Chitral, as a senior lecturer in English, at Aga Khan Higher School Seenlasht, Chitral.



MAZHAR HUSSAIN

I teach English to secondary school learners and have 6½ years' teaching experience in School Education Department District Rajanpur. My philosophy of teaching is that "teaching job should be taken as responsibility instead of profession."



MEHDIA

I am a reliable, skilled, and caring teacher who adores having any kind of effect in the lives of young children. In my teaching experience I have not only instructed and nurtured pupils from all backgrounds to reach their true potential but also motivated parents for girls' education.



MUHAMMAD ANWAR SHAH

Teaching English to the non-natives really is a challenging job, for it requires not only the academic but also the sociocultural development on the part of a learner. To meet the requirements of an English language learner, a teacher must be equipped with the ever-evolving and innovative skills, techniques, and methodologies to act not only as a teacher but also as a facilitator, mentor, and guide.



MUHAMMAD EHSAN

Making me capable of communicating with the entire world, English language became a part of my life. Being in the teaching profession for the last eight years, I learned that the primary responsibility of a teacher is to be an energetic motivator who can infuse a strong energy for learning in the students.



MUHAMMAD KHURSHID

I am a dedicated and passionate secondary school English language teacher and teacher trainer. Having more than 10 years of teaching experiences with excellent classroom management skills and a genuine passion to facilitate students and nourish their hidden potential and abilities through outstanding teaching practices.



MUHAMMAD RIZWAN ILYAS

I am a secondary school ESL teacher, working in a public school and teaching English to grades 6-8. My area of interest is learner autonomy, its perspectives, implications, and challenges to promote integrated language skills in ESL classrooms.



NADEEM AHMAD

Striving for the promotion and preservation of the education, for enlightening the minds of the natives and the non-natives, and for the establishment of a peaceful, civilized, and educated society, I am enthusiastic to devote my life for the field of education.



NOSHEEN ARIF

I am an enthusiastic and committed secondary school English teacher with innate ability to motivate and understand children. I am a self-directed, action-oriented professional with over 10 years' experience in education and community service.



QAMAR RASHID

Teaching is always my interest since I started my education. The ambition to be a teacher has grown all along with me, and it has been further stronger now. I am working now as a secondary school teacher in a government high school and as an expert teacher trainer.



RAHIL AKHTAR

I have been teaching English language and literature at a government high school in Islamabad for the last 12 years. My primary objective to participate in TEA is to enhance my teaching skill and to explore U.S. culture.



RAJ KUMAR

I am an English language teacher in government institute at secondary level having experience of more than a decade. I have tried my best to teach English using to the non-native speakers' multimedia tools because the students of rural areas are keenly interested to learn English.



SAMIULLAH

I have been in the field of ELT for the past eight years with the aim to acquire new knowledge and cascading the learning experience with the colleagues and teachers from community in order to empower their potential through continuous professional development opportunities because a teacher should not lead a stagnant life devoid of change and improvement.



SHAKEEL JOHN

I work at Government Higher Secondary School, Manga Mandi, Lahore. I have been teaching for eight years. From day one, I have felt that teaching is something inborn in me. I aim to serve best to the needy, thirsty, and deprived students and their future of my serving remote areas in Pakistan.



SHAZIA NAZAR

I have six years of teaching experience in English as second language context and master trainer. Being extrovert, I love to intermingle with people and explore their culture, norms, values, food, music, customs and language from all over the world.



TAYYABA JAVAID

I am an English teacher-cum- English language enthusiast who has been in the field of teaching for more than a decade. I am a strong advocate of continuous professional development of teachers, which keeps them abreast with the changing trends in the field of education and equips them with innovative techniques, strategies, and methodologies.



YAHYA HAIDER

I work as an English language teacher at Sir Syed Ahmad Khan Government Boys Higher Secondary School No. 1, Gilgit. I am ambitious to make my students futuristic, inspirational, cooperative, problem solver, critical thinkers, and motivated who strive for making their dreams true and enable them to make their first flight successfully because the sky is the limit.

